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Registered in
Australia
ABN 50 638 176 780

TITLE: *Advanced Meeting with Children Refresher: Introduction to Two New Activities*

DURATION: 1 day 9-4 p.m.

LEARNING MODE: *Face to Face or Distance Participation*
Course Materials Provided Electronically

MATERIALS REQUIRED FOR DISTANCE PARTICIPANTS:

- **Computer and Internet Access (computer camera/microphone required)**
- **3 large pieces of paper**
- **A collection of objects**
- **Markers/texters and Crayons**
- **Bears Cards**
- **MWC Course Manual**
- **Master class course materials**

***Note materials provided to on-site participants**

Can be provided at an offsite location

SUITABLE FOR:

- Children's Lawyers
- Mediators and FDRPs
- Parenting Coordinators
- Child Therapists/ Play Therapists
- Assessors
- Voice of the Child Reporters

ENTRY REQUIREMENTS:

- Certificate of Attendance for the *Meeting with Children Approach: A Child-Centred Approach*
- Family Law Degree
- Mental Health Degree

CERTIFICATION: **Certificate of Attendance 6 hours CE**



DESCRIPTION:

This one-day program is a refresher for those trained in using the *MWC Child Centred Approach*. Participants are invited to bring case examples of their work to the training day for consultation. The day will include a review of the “meeting steps” with children and youth and introduce two new activities. Participants will have practice opportunities to try out the new and original activities and discuss the ways in which different children and youth express themselves using projective approaches.

Lorri Yasenik PhD, has worked as a child psychotherapist and play therapist for over 25 years. She has extensive experience in working with complex post separation families, particularly families affected by high conflict. In addition to her play therapy designation, Lorri is a Registered Child - Centred Family Mediator, Registered Child-Centred Parenting Coordinator and Child Consultant and trainer.

Jon Graham LLB, has provided mediation to families and workplaces for over 25 years. His extensive background in the management of complex cases and research in relational complexity, has made him a regular national and international trainer and presenter.

KEY ELEMENTS:

- Review the *MWC* approach
- Learn two new activities to use with children and youth
- Practice Exercises
- Case consultation

COURSE OBJECTIVES

At the conclusion of this course participants will be able to:

1. Discuss the *MWC Approach*
2. Demonstrate two new *MWC* projective activities
3. Identify *MWC case examples*
4. Discuss the variation of child and youth presentations using projective activities

MINIMUM AND MAXIMUM NUMBERS:

Minimum Numbers	Maximum Numbers
6	20