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Registered in
Australia
ABN 50 638 176 780

TITLE: Research into Practice

DURATION: Half day

LEARNING MODE: Face to Face and Distance Participation (by Zoom invitation)
Pre Reading Distributed Prior to Master Class

MATERIALS REQUIRED FOR DISTANCE PARTICIPATION:

- Access to a computer and internet connection
- Computer Camera, speaker and microphone (can be built in to the computer)
- Copies of the distributed articles

SUITABLE FOR:

- Family Mediators /FDRPs
- Parenting Coordinators
- Family Lawyers
- Family Counsellors
- Child Therapists and Play Therapists
- Students in Law, Social Work, Psychology

ENTRY REQUIREMENTS:

- Family Law Experience
- Interest in the Family Law

CERTIFICATION: Certificate of Attendance

DESCRIPTION:

The Research into Practice events have been created to answer a question. How can practitioners integrate recent research into their practice? This is a half day interactive workshop. It is designed for family law professionals who seek adapt their practice to integrate the thoughts of researchers and authors.

The Research into Practice forums occur over a half day. They are available for face to face attendance AND distance participation through the Zoom platform. Each session considers three articles (summaries), which are focused on a single topic. Examples of



topics include: Relocation Cases, Gatekeeping Parents, Alienation and Realistic Estrangement, Child's Best Interest and Good enough parenting. The RiR groups are intentionally small (maximum 12 people) providing ample opportunity for participation.

Lorri Yasenik PhD, has worked as a child psychotherapist and play therapist for over 25 years. She has extensive experience in working with complex post separation families, particularly families affected by high conflict. In addition to her play therapy designation, Lorri is a Registered Child-Centred Family Mediator. Registered Child-Centred Parenting Coordinator, Child Consultant and Trainer.

Jon Graham LLB has provided mediation to families and workplaces for over 25 years. His extensive background in the management of complex cases and research in relational complexity, has made him a regular national and international trainer and presenter, and practice supervisor.

KEY ELEMENTS:

- Introduction to the topic of interest.
- Review of the articles presented
- Application of principles to case examples

COURSE OBJECTIVES

At the conclusion of this course participants will be able to:

1. Explain the key elements of research to the topic/theme
2. Identify the characteristics presented by the authors
3. Apply the elements of the presented articles to practice situations.

MINIMUM AND MAXIMUM NUMBERS:

Minimum Numbers	Maximum Numbers
4	12