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Registered in
Australia
ABN 50 638 176 780

TITLE: *Meeting with Children: A Child-Centred Approach* for Children's Contact Centre Workers

DURATION: 3 days 9-4 p.m.

LEARNING MODE: Face to Face
With Printed Manual
Access to Online Portal (post course)
Pre-reading materials to be distributed

SUITABLE FOR:

- Children's Contact Centre Workers
- Children's Contact Centre Managers/Team Leaders
- Parenting Orders Program Counsellors
- Visitation Supervisors

ENTRY REQUIREMENTS:

- Experience in Children's Contact Centre Work
- Experience in supervising parent/child access

CERTIFICATION: [Certificate of Attendance 18 hours CE](#)

DESCRIPTION:

This three-day program explores the use of the Meeting with Children Approach within the environment of a Children's Contact Service (CCS). This masterclass introduces concepts of the use of *MWC* approaches using two applications:

- Confidential (off record) interventions. This could be applied to the use of the *MWC* with children as part of an orientation to the CCS, and
- Non-Confidential (on record) interventions. This is where the CCS worker and the child agree on content that can be brought forward to decision makers approach, elicited through an application of the *MWC* activities.

Lorri Yasenik, PhD, has worked as a child psychotherapist and play therapist for over 25 years. She has extensive experience in working with complex post separation families, particularly families affected by high conflict. In addition to her play therapy



designation, Lorri has accreditation as a Child Centred Family Mediator, Parenting Coordinator and Child Consultant.

Jon Graham, LLB has provided mediation to families and workplaces for over 25. His extensive background in the management of complex cases and research in relational complexity, has made him a regular national and international trainer and presenter.

KEY ELEMENTS:

- Principles of MWC practice: Child-Centred, Non-Directive, Play-Based, Non-Evaluative
- The mechanisms of a Meeting with Children in the CCS environment
- Child Development Considerations
- Inquiry skills and three activities with children
- On Record Child and Youth Concerns Scale
- Ethical considerations: Child's Right to Information About Process, and Family Safety

COURSE OBJECTIVES

At the conclusion of this course participants will be able to:

1. Identify the characteristics of the *Meeting with Children Approach* when applied to work in a CCS
2. Explain the application of the provision of *MWC* in off-record and on-record circumstances.
3. Demonstrate inquiry skills and the three activities that could be employed within the CCS.
4. Explain the ethical challenges of the provisions of the *MWC* approach within the on-record environment of the CCS.

MINIMUM AND MAXIMUM NUMBERS:

Minimum Numbers	Maximum Numbers
6	20