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Meeting with Children in the Virtual Space

A CHILD CENTRED APPROACH

Meeting with Children in the Virtual Space applies the principles of the *MWC child-centred approach*.

This 11 hour Master Class is for previous attendees at the Meeting with Children Approach Training. It is offered as 7 hour self-paced learning combined with 4 hours live tutorial.

The Master Class will cover the following:

- Engagement with children online
- Adaptation of in-room activities to the online space
- Introduction of new activities suitable for the online space
- The mechanics of a virtual meeting with a child
- Ethical online practice with children

Cost: \$550.00 (plus GST)

During *Meeting with Children in the virtual space*, three children will be introduced: Jason (8 years), Lily (11 years), and Sam (13 years). Lorri meets online with each child in a private space in their homes. Engagement is a key element either in an activity with the child alone or the child with their parent. The gathering of the child's feedback is managed differently to in-room meetings, as is the achievement of the privacy of child's products.

The ethical challenges of meeting with a child in a space that is not controlled by the practitioner will be explored in the self-paced learning and in the tutorial discussions.



Course Objectives

At the conclusion of this course participants will be able to:

- Engage in directive and non-directive ways of meeting with children online.
- Understand the use of self in the delivery of online practice
- Consider the ethics of working online with a child
- Demonstrate the skills of meeting with a child in a virtual space utilizing the modified Meeting with Child Activities,
- Make use of the following scales in practice:
 - a. Child Temperament Scale,
 - b. Child and Youth Concerns Scale,
 - c. Child and Youth Readiness Scale and

Who Should Attend the Online Program?

Pre-requisite: Completion of *Meeting with Children: A Child Centred Approach*

- | | |
|---|--|
| <input checked="" type="checkbox"/> Child Consultants | <input checked="" type="checkbox"/> Family Mediators |
| <input checked="" type="checkbox"/> Family Dispute Resolution Practitioners | <input checked="" type="checkbox"/> Child and Family Counsellors |
| <input checked="" type="checkbox"/> Family Court Report Writers | <input checked="" type="checkbox"/> Family Lawyers |
| | <input checked="" type="checkbox"/> Independent Children's Lawyers |

Online Delivery Mode

This course is available as three Online Lessons totalling 15 hours of online training. The course will include:

- Introductory Webinar for each Lesson
- Video examples, questions for consideration and assessment tasks
- Practice-With-Peer* Exercises (a small online meeting of peers for practice)
- Whole group live tutorials



Delivery Timetable

Lesson 1	Lesson 2
Course Introduction and Theoretical Overview	Meeting with Children in the virtual Space Skills Development
Duration (Min hours) 2 hours	Duration (Min hours) 5 hours self-paced 4 hours tutorial
<u>Elements:</u> <ol style="list-style-type: none">1. P-w-P Formation (30 mins)2. All Lessons Open to Students<ul style="list-style-type: none">• Introduction Webinar• Theoretical Overview Of MWC in the Virtual Space• Ethical practice considerations	<u>Elements:</u> <ol style="list-style-type: none">1. Introduction Webinar2. Engagement Activities3. Private by not Secret4. Two Houses5. Bears and Emoji Cards6. Family Play Genogram7. Closure8. <i>Practice-with-Peers</i> Session
	Live Tutorial (4 hours)

Details

On enrolment we will provide:

- Access to the online learning portal
- Access to the Meeting with Parent e-manual (hard copy manual will be mailed to you)
- An outline of each lesson and an estimate of the hours required for each lesson
- Suggested discussion questions and practice activities for the *practice-with-peers* groups
- Access to resources you can purchase from us or other providers
- A thorough list of the miniatures and other resources you will need access to, to participate in the program

Getting Online and Course Involvement

Students will require the following:

- A quiet learning space with table/desk for completion of exercises
- Access to a laptop with camera, microphone/earpieces, or headset
- Software access: Zoom, PDF Reader, Video player, and Internet Browser



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- Secure Internet access with sufficient bandwidth to stream live video

Each Student will receive

- Meeting with Parents Manual (hard copy)
- Access to the ICCFL Student Portal

Students will need the following to participate in the course:

- Set of Bear Cards, Emoji Cards
- Lasagne Size tray with rice/sand
- Paper (Flip chart and A3), chunky crayons and markers
- Playdough
- Miniatures (list to be provided)

More Information and Registration

If you have questions, please contact us by email or phone.

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