



2021 Training Calendar

Six Practice Areas

Our 2021 training offering is larger and clearer. Grouped around SIX areas of practice, trainees can easily find the program they require. All training is offered through our online learning portal and all courses can be completed through self-paced learning combined with live tutorials.

Will we ever be back in-room?

YES!!! As soon as the world allows, we will provide in-room group training. However, what we have learnt from the last 12 months continue to factor in our training offering.

- ☑ **Groups from across the world collaborating together.**
- ☑ **Opportunities to attend training without the cost of travel.**
- ☑ **Self-Paced learning with opportunities for reflection and integration between tutorials.**

Six Interest Clusters

GREEN Cluster: **The Voice of the Child**

- ☑ **Meeting with Children: A Child Centred Approach**
- ☑ **Meeting with Children in the Virtual Space**
- ☑ **Master Class: The Feelings Pie and Community Bears**

BLUE Cluster: **Meeting with Parents**

- ☑ **Meeting with Parents**
- ☑ **Master Class: Dysregulation**
- ☑ **The Use of Metaphor with Parents**

YELLOW Cluster: **On -Record Processes**

- ☑ **Parenting Coordination: A Child Centred Approach**
- ☑ **Meeting with Children for Children's Contact Workers**
- ☑ **Meeting with Children for Child Protection Workers**
- ☑ **Meeting with Children for Judges**



PURPLE Cluster: Research Into Practice

- Children Resisting Contact
- Child Voice in On Record Processes
- Adult Attachment and Separation
- Family Violence and Risk Assessment
- Transitional Objects

ORANGE Cluster: Mediation and Negotiation

- Mediating Family Law Property
- National Mediator Accreditation (Australia)
- New Views on Negotiation: Directive Family Mediation
- New Views on Negotiation: Never Split the Difference;
The Application of Chris Voss to the Family Mediation Process
- New Views on Negotiation: Narrative Mediation

RED Cluster: Gathering as Professionals

- What in the World of Children
- Jigsaw: Child Voice Study Group
- Supervision into Practice
- Christmas Drinks with ICCFL



GREEN CLUSTER: THE VOICE OF THE CHILD

This cluster is the home to all our off-record voice of the child programs. Since starting the Meeting with Children course in 2016, Lorri and Jon have worked to develop online programs and master classes. As time progresses we expect to expand the concepts of Meeting with Children and Youth further.

Meeting with Children: A Child Centred Approach	Duration	30 hours total 12.5 hours in live tutorial 17.5 hours in self-paced learning.
	Description	In this course Dr Lorri Yasenik and Jon Graham explore the skills necessary to meet with post separation children and youth. The course is highly experiential providing many practice opportunities. The skills taught will add to the practitioner's toolbox for work with children as well as work with parents who find it difficult to remain regulated in traditional ADR processes. Lorri, a child specialist and registered play therapist, family mediator and Jon a specialist in complex family mediation bring an eclectic skill set into this training.
	Training Approach	Course is taught online over five weeks. One 2.5-hour live tutorial per week. Self-paced learning including <i>Practice-with Peers</i> ® between tutorials.
	Entry Requirements	Required Family Mediator (FDRP), Lawyer, Mental Health Practitioner, Parenting Coordinator, Child Protection Worker. Other by decision from Lorri and Jon.
	Offerings in 2021	MWC 21.03 April May Intake MWC 21.04 June July Intake MWC 21.05 October November Intake



INTERNATIONAL CENTRE FOR CHILDREN AND FAMILYLAW

Meeting with Children in the Virtual Space	Duration	15 hours total 5 hours in live tutorial 10 hours in self-paced learning.
	Description	The Meeting with Children Approach for children who are remote from the practitioner. This 15-hour workshop is for graduates of Meeting with Children Only. Presenting adaptations of the Meeting with Children activities, the course includes webinars, video examples, tutorial, <i>Practice-with Peers</i> ® sessions, and manual.
	Training Approach	Course is taught online over three weeks. One 2.5-hour live tutorial at week one and three. Self-paced learning.
	Entry Requirements	Completion of the Meeting with Children Program.
	Offerings in 2021	MWCV 21.02 May June Intake MWCV 21.03 August September Intake MWCV 21.04 November December Intake

Master Class: The Feelings Pie and Community Bears	Duration	5 hours total 2.5 hours in live tutorial 2.5 hours in self-paced learning.
	Description	This Master Class teaches Meeting with Children graduates two new Activities to use with children as part of the Meeting with Children Approach.
	Training Approach	Course is taught online over one week. One 2.5-hour live tutorial and self-paced learning.
	Entry Requirements	Completion of the Meeting with Children Program.
	Offerings in 2021	MWC MC 21.01 October Intake



BLUE CLUSTER: Meeting with Parents

The Blue Cluster is about our work with parents. It includes bringing feedback to parents at various levels of readiness, developing strategies to assisting parents to increase their regulation, and consideration of some of the harder issues of working within family systems affected by drugs and alcohol, family violence, mental health, trauma or family violence, this cluster will have a continuous development of theories and strategies.

Meeting with Parents	Duration	15 hours total 5 hours in live tutorial 10 hours in self-paced learning.
	Description	<p>This two-day program is designed for family law practitioners including mediators, parenting coordinators, family dispute resolution practitioners, family law lawyers, children’s lawyers, children’s therapists, and child consultants. MWP uses the Child-Centred Continuum Model for understanding and working with parents who present from highly dysregulated to more emotionally organized. This training looks at four levels of parent presentations and examines ways to increase Parent Readiness to hear their children’s input.</p> <p>Meeting with Parents for ADR and Family Law Practitioners focuses on:</p> <ul style="list-style-type: none"> • Identifying the continuum of parent presentations • Strategies for working with and increasing parent readiness for child inclusion and parenting planning • Strategies for calming and managing dysregulated clients • How to bring appropriate levels of information back to different parents at each level of readiness parents from children • Identifying the intersection between child readiness to provide input and parent readiness to hear their child • Advanced use of the Parent Readiness Scale and the Child and Youth Readiness Scale in practice • Identifying Child Development factors related to parent feedback • Parent and Child Temperament
	Training Approach	<p>Course is taught online over two weeks.</p> <p>Two 2.5-hour live tutorials and self-paced learning prior to tutorials.</p>
	Entry	Completion of the Meeting with Children Program.



INTERNATIONAL CENTRE FOR CHILDREN AND FAMILYLAW

	Requirements	
	Offerings in 2021	MWP 21.03 February March Intake MWP 21.04 May June Intake MWP 21.05 August Intake MWP 21.06 November December Intake

Master Class: Dysregulation	Duration	5 hours total 2.5 hours in live tutorial 2.5 hours in self-paced learning.
	Description	This Master Class considers strategies for the management of easily dysregulated clients. Using the Parent Readiness Scale, we consider strategies for utilising the higher scoring items as engagement strategies for containment of dysregulation.
	Training Approach	One 2.5-hour live tutorial and self-paced learning.
	Entry Requirements	Open Pre Reading The Child Centred Continuum Model
	Offerings in 2021	MWC MC 21.01 November Intake

Master Class: The Use of Metaphor with Parents	Duration	5 hours total 2.5 hours in live tutorial 2.5 hours in self-paced learning.
	Description	This Master Class considers the place of symbols and metaphors in work with adults.
	Training Approach	One 2.5-hour live tutorial and self-paced learning.
	Entry Requirements	Open Pre Reading: The Child Centred Continuum Model
	Offerings in 2021	Planned for 2022 Contact us to discuss presentation in 2021 for your organisation



YELLOW CLUSTER: ON -RECORD PROCESSES

The Yellow Cluster training programs, have one element in common. The intervention is not protected by confidentiality or inadmissibility. These programs are for practitioners who work in the “On the Record” sector. This includes Parenting Coordinators, Judicial Officers, Family Report Writers, Voice of the Child Report Writers, Children’s Contact Centre Workers, and Child Protection Officers/Workers.

How can we provide a space for the child voice, while remaining clear with the child that what they share with us may be used in processes that they had not intended? How can we gather the breadth of the child voice and bring it to decision makers?

Parenting Coordination: A Child Centred Approach	Duration	40 hours total 15 hours in live tutorial 25 hours in self-paced learning.
	Description	<p>Parenting Coordination is a child-centred alternative dispute resolution process that is particularly appropriate for parents who are in high conflict post separation and divorce. Parenting Coordination is an on-record, “With-Prejudice” process. Parenting Coordinators are typically mental health or legal professionals with additional training in child development, family systems, domestic violence, mediation and arbitration. Parenting Coordinators assist parents in high conflict to implement and, in some instances, create their parenting plans.</p> <p>Parenting Coordination is a structured, mental health, ADR process that combines family systems interventions, psychoeducation, case management, conflict management, negotiation and, when necessary (if part of the process), decision-making functions (arbitration). Parenting Coordinators have extensive experience and qualifications for working with high conflict situations related to separation and divorce.</p> <p>Parenting Coordination training learning objectives</p> <p>Participants will:</p> <ol style="list-style-type: none"> 1. Learn about the multifaceted role of the Parenting Coordinator. 2. Identify how and when to include children and also how to make use of the Child and Youth Concerns Scale 3. Create a structured approach to managing the PC role including strategies to assist parents in high conflict. 4. Learn how and when to record session content and how to develop a contract that addresses the necessary components for the PC process



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		<ol style="list-style-type: none"> 5. Explore the role of Arbitrator as part of the PC role and compare and contrast PC with Arbitration and PC without Arbitration 6. Review inclusion of children and identify developmental issues and special ways to include children in a safe an appropriate manner 7. Learn about family systems in relation to high conflict 8. Identify how and when to use the Parent Readiness Scale and how to work with dysregulated clients 9. Learn about and identify alienation factors and management strategies 10. Be exposed to domestic violence screening and assessment and how to work with power imbalances 11. Identify ethics and ethical dilemmas through case examples and small group exercises 12. Partake in role-plays and small group exercises in order to enhance practical skills needed by the Parenting Coordinator
	Training Approach	Course is taught online over six weeks. Five 3-hour live tutorials and 25 hours self-paced learning incorporated into each tutorial.
	Entry Requirements	Family Mediators, FDRPs, Family Counsellors, Family Lawyers, Independent Children’s Lawyers. Must have mediation training.
	Offerings in 2021	PC 21.02 April May Intake PC 21.03 September October Intake

Meeting with Children for Judges	Duration	10 hours total 5 hours in live tutorial 5 hours in self-paced learning.
	Description	This program is specifically designed for judicial officers who are seeking to meet with children as a part of their judicial role. The program introduces the judicial officer to activities that can be carried out with a child so that the character, interests and temperament of the child can be better understood.
	Training Approach	Two 2.5-hour live tutorials and self-paced learning involved in each tutorial.
	Entry Requirements	Judicial Officers dealing with Family Law and Child Protection
	Offerings in 2021	MWCJ 21 01 July 2021



INTERNATIONAL CENTRE FOR CHILDREN AND FAMILYLAW

Meeting with Children for Children's Contact Workers	Duration	22.5 hours total 7.5 hours in live tutorial 15 hours in self-paced learning.
	Description	This program is specifically designed for workers in Children's Contact Centres or supervised Contact Centres. The Meeting with Children Approach has been adapted for a medium-term intervention with children in On Record interventions. The approach considers how the approach can be applied to the beginning, middle and end of the involvement of the child in a supervised contact environment.
	Training Approach	Three 2.5-hour live tutorials and self-paced learning involved in each tutorial.
	Entry Requirements	Children's Contact Centre Workers. Supervised Contact Workers.
	Offerings in 2021	Planned for 2022 Contact us to discuss presentation in 2021 for your organisation

Meeting with Children for Child Protection Workers	Duration	22.5 hours total 7.5 hours in live tutorial 15 hours in self-paced learning.
	Description	This program is specifically designed for workers in Child Protection Agencies. The Meeting with Children Approach has been adapted for the application to On Record interventions where children have a story to tell. The child voice has to be larger than the investigatory question. This course allows for the child voice to be brought forward
	Training Approach	Course is taught online over four weeks. Three 2.5-hour live tutorials and self-paced learning involved in each tutorial.
	Entry Requirements	Child Protection Workers and Supervised Contact Workers.
	Offerings in 2021	Planned for 2022 Contact us to discuss presentation in 2021 for your organisation



INTERNATIONAL CENTRE FOR CHILDREN AND FAMILYLAW

PURPLE CLUSTER: RESEARCH INTO PRACTICE

Informal and Online

Research-into-Practice is an informal forum of family law practitioners. We gather online in a similar format to a book-club, with the intention of discussing two or three articles around a particular theme. The Research into Practice events have been created to answer a question. How can we practitioners integrate recent research into our practice? It is designed for family law professionals who seek to develop their practice to integrate the thoughts of researchers and authors.

Children Resisting Contact	Duration	5 hours total 2.5 hours in live tutorial 2.5 hours in self-paced learning.
	Description	This Master Class considers the recent thoughts on making sense of how and why children resist contact with one or both parents. The tutorial will include discussion of strategies try and increase the relationship of a child with each of their parents.
	Training Approach	Course is taught online over one week. One 2.5-hour live tutorial and self-paced learning.
	Entry Requirements	Open Pre Reading The Child Centred Continuum Model
	Offerings in 2021	RP 21.01 April 2021

Family Violence and Risk Assessment	Duration	5 hours total 2.5 hours in live tutorial 2.5 hours in self-paced learning.
	Description	This Master Class considers the challenges of working with separated families where there has been a history of family violence and abuse. Clarity in the place of Risk Assessment will be included in discussions.
	Training Approach	Course is taught online over one week. One 2.5-hour live tutorial and self-paced learning.
	Entry Requirements	Open Pre Reading: The Child Centred Continuum Model
	Offerings in 2021	RP 21.02 July 2021



INTERNATIONAL CENTRE FOR CHILDREN AND FAMILYLAW

The Child Voice in On Record Processes	Duration	5 hours total 2.5 hours in live tutorial 2.5 hours in self-paced learning.
	Description	This Master Class considers the place of the voice of the child in family law processes, whether in confidential mediation, on-record Parenting Coordination, or in and around the court room.
	Training Approach	One 2.5-hour live tutorial and self-paced learning.
	Entry Requirements	Open Pre Reading: The Child Centred Continuum Model
	Offerings in 2021	RP 21.03 October 2021

Adult Attachment and Separation	Duration	5 hours total 2.5 hours in live tutorial 2.5 hours in self-paced learning.
	Description	This Master Class considers the attachment orientation of childhood and how that impacts on adult attachment relationships. Why is it that some people separate more easily than others? Rather than launching into personality disorders, maybe we should consider attachment.
	Training Approach	Course is taught online over one week. One 2.5-hour live tutorial and self-paced learning.
	Entry Requirements	Open Pre Reading: The Child Centred Continuum Model
	Offerings in 2021	RP 21.04 December 2021



INTERNATIONAL CENTRE FOR CHILDREN AND FAMILYLAW

ORANGE CLUSTER: MEDIATION AND NEGOTIATION

This Cluster provides courses for Family Mediator Development. It includes alternative approaches to Facilitative Mediation, skills in particular areas of practice, and exploring the application of new theories to mediation practice. As a part of this cluster new entrants into family mediation can undertake a qualifying program to achieve National Mediator Accreditation within the Australian Mediator Standards Board.

Mediating Family Law Property	Duration	15 hours total 5 hours in live tutorial 10 hours in self-paced learning.
	Description	<p>This program is specifically designed for Family Mediators and Collaborative Practitioners working in the Australian Family environment and law. Rather than teaching the legal principles, the program will explore models of practice for the negotiation of a division of property. In the program Jon will outline three possible models of negotiation, that can be applied according to the presentation of the separating couple. Ethical challenges of tiny property pools, or refusal to obtain legal advice, and negative property balance sheets will be considered.</p> <p>The course comprises 10 hours of self-paced learning, that will involve webinars, interviews and demonstration videos, along with readings and other materials.</p> <p>Following the training program, students will be encouraged to form small <i>Practice-with-Peers</i>[®] to engage in role play practice of the three approaches.</p>
	Training Approach	Two 2.5-hour live tutorials and 10 hours of self-paced learning.
	Entry Requirements	Family Mediators and Collaborative Practitioners working under the Australian Family Law
	Offerings in 2021	NEG 21.01 April 2021 THIS PROGRAM CAN BE PROVIDED AS AN IN ROOM COURSE FOR MEDIATOR TEAMS



INTERNATIONAL CENTRE FOR CHILDREN AND FAMILYLAW

<p>National Mediator Accreditation</p> <p>Australian Mediator Standards Board</p>	Duration	5 hours 1 hour in live tutorial up to 4 hours in self-paced learning.
	Description	The Australian Mediation Standards Board outlines the registration pathway for mediators who seek to provide service to clients in Australia and who wish to use the title “Nationally Accredited Mediator”.
		Through its affiliation with the Institute for Specialist Dispute Resolution, those seeking National Accreditation can apply to be assessed against the Australian Mediation Standards.
		Please contact us if you are a mediator and seek to be Nationally Accredited to provide in-room or online mediations with clients in Australia.
	Training Approach	One 1-hour live tutorial and up to four hours in preparation for and creation of a 1.5 hour mediation training video.
	Entry Requirements	Family Mediators and Collaborative Practitioners
	Offerings in 2021	Available all year. Please visit www.isdr.com.au/nmas

<p>New Views on Negotiation:</p> <p>Directive Family Mediation</p>	Duration	7.5 hours total 2.5 hours in live tutorial 5 hours in self-paced learning.
	Description	Directive Family Mediation is necessary with High Conflict Personalities and High Conflict Couples. Facilitative Mediation is limited in its usefulness and we need a new skill set. The Directive Mediation approach draws together strategies developed at the High Conflict Institute, with the concepts of Narrative Theory in mediation, and the recent literature on Hatred. Directive mediation has three values at its core: High Procedural Fairness, Low Autonomy, High Substantive Fairness.
	Training Approach	One 2.5-hour live tutorials and 5 hours of self-paced learning.
	Entry Requirements	Family Mediators and Collaborative Practitioners
	Offerings in 2021	NEG 21.02 June 2021 THIS PROGRAM CAN BE PROVIDED AS AN IN-ROOM COURSE FOR MEDIATOR TEAMS



INTERNATIONAL CENTRE FOR CHILDREN AND FAMILYLAW

<p>New Views on Negotiation:</p> <p>Never Split the Difference;</p> <p>The Application of Chris Voss to the Family Mediation Process</p>	Duration	<p>7.5 hours total</p> <p>2.5 hours in live tutorial 5 hours in self-paced learning.</p>
	Description	<p>In 2016 Chris Voss wrote <i>Never Split the Difference</i>. This book took the negotiation world by storm as it argued against the age-old Fisher and Uri principles of <i>Getting to Yes</i>. The Negotiation handbook is packed with strategies that come from Voss’s years as an FBI hostage negotiator.</p> <p>What if we regard the Parenting Agreement as held hostage by high conflict parents. What if we took some of Voss’s principles and applied them to the parenting dispute; negotiating for the release of the Parenting Agreement and freedom for a family to move forward.</p> <p>In this Negotiation Workshop we will explore how the Voss principles may be applied to our work in the family law context.</p>
	Training Approach	One 2.5-hour live tutorials and 5 hours of self-paced learning.
	Entry Requirements	Family Mediators and Collaborative Practitioners
	Offerings in 2021	<p>NEG 21.03 August 2021</p> <p>THIS PROGRAM CAN BE PROVIDED AS AN IN-ROOM COURSE FOR MEDIATOR TEAMS</p>



INTERNATIONAL CENTRE FOR CHILDREN AND FAMILYLAW

<p>New Views on Negotiation:</p> <p>Narrative Mediation in Separation</p>	Duration	15 hours total 5 hours in live tutorial 10 hours in self-paced learning.
	Description	<p>This 15 hour program brings the concept of working with the narrative to the mediation table. The central element of Narrative is the thought that people live their lives through stories. Creating the space for each individual story or discourse creates the opportunity for new understanding and resolutions.</p> <p>Narrative mediation is one of the Therapeutic or Relational models of mediation. Unlike facilitative models, the narrative approach places a lower emphasis procedural fairness, a high emphasis on autonomy and self-determination, and a low emphasis on substantive fairness. As such the discussions focuses on the story of each party and the story of the relationship, often giving rise to the space for acknowledgement, and apology.</p>
	Training Approach	Two 2.5-hour live tutorials and 10 hours of self-paced learning.
	Entry Requirements	Family Mediators and Collaborative Practitioners
	Offerings in 2021	NEG 21.04 November 2021 THIS PROGRAM CAN BE PROVIDED AS AN IN-ROOM COURSE FOR MEDIATOR TEAMS



RED CLUSTER: GATHERING AS PROFESSIONALS

This Cluster provides courses for Family Mediator Development. It includes alternative approaches to Facilitative Mediation, skills in particular areas of practice, and exploring the application of new theories to mediation practice. As a part of this cluster new entrants into family mediation can undertake a qualifying program to achieve National Mediator Accreditation within the Australian Mediator Standards Board.

What in the World of Children Professional Gathering	Duration	4 hours total Two 1.5 hour tutorials 1 hour reading.
	Description	What in the world of children is a select group of professionals who individually and collectively are working to increase the impact of children's voices. Whether it is family law, child protection, education, health or human rights.. What in the world of children is our think tank of ideas of how to make the theory of child voice a reality.
	Training Approach	Two 1.5-hour live tutorials and 1 hour of self-paced learning.
	Entry Requirements	Researchers and practitioners with a particular interest in the voice of the child
	Offerings in 2021	GAP 21.01 May 2021 GAP 21.02 September 2021



INTERNATIONAL CENTRE FOR CHILDREN AND FAMILYLAW

Jigsaw: Child Voice Study Group Professional Gathering	Duration	16 hours total 8 hours in live tutorial 8 hours in self-paced learning.
	Description	The inaugural Jigsaw Child Voice Round Table is a gathering of a small group of interested researchers and practitioners, who seek to work together at the horizon of the voice of the child. What is the practice of tomorrow, where does the research take and where are the holes in the research? In 2021 Jigsaw will focus on the points of transition of children between homes.
	Training Approach	Four 2-hour live tutorials and 8 hours of self-paced learning.
	Entry Requirements	Researchers and practitioners with a particular interest in the voice of the child
	Offerings in 2021	GAP 21.03 September 2021

Supervision into Practice	Duration	1 hour sessions for individuals or 2 hours for groups
	Description	Having completed the Meeting with Children and Meeting with Parents training programs, practitioners often ask how can I implement the training into my practice? Supervision into Practice provides a bridge from the training room into the Child and Parent Meeting space. Jon or Lorri are available to work with you in the conceptualisation of cases and implementation of a plan for a Child Centred process. Supervision is available on a regular monthly basis or as individual stand alone sessions.
	Training Approach	1 hour individual live tutorials or 2 hour group sessions
	Entry Requirements	Family Mediators and Collaborative Practitioners
	Offerings in 2021	Contact Jon or Lorri to talk about your specific needs



INTERNATIONAL CENTRE FOR CHILDREN AND FAMILYLAW

Christmas Drinks with ICCFL	Duration	1 hour and then another hour.. and then Live Online.
	Description	<p>We made it to the year end! And yes, it is time for the friends of ICCFL to celebrate. Register with plenty of notice and you will find a small gift in your post box expressing our season's wishes.</p> <p>Then find a hot toddy, an ice-cold beer, a chardonnay, a big red, a cup of tea, hot chocolate, coke (AU) or even a soda... Just come online and join us for a Christmas Cheers. From us to you...</p> <p>Let's Celebrate Christmas, St Lucia's Day, Hanukkah, Fiesta De Guadalupe, Kwanzaa, St Nicholas Day and everyone else's special day!</p>
	Training Approach	One visit to the post box, and one online Cheers!
	Entry Requirements	Friends of ICCFL 😊
	Offerings in 2021	DECEMBER 15th (AU) DECEMBER 14th (CA) 2021